

# HIGH SCHOOL ALUMNI'S ATTITUDES AND MOTIVATIONS TOWARDS COLLEGE EDUCATION PREFERENCE

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**Abstract:** The research was conducted at Consolatrix College of Toledo City, Magsaysay Hills, Poblacion, Toledo City, Cebu, as a bases for an action plan on “High School Alumni’s Attitudes and Motivations Towards College Education Preference The descriptive method was utilized in this study to determine the attitudes and motivations of the students in the College of Education of Consolatrix College of Toledo City. Respondents of the study were 101 males and 119 female students who were enrolled at the College of Education at Consolatrix College of Toledo City and at the same time High School alumni of the said School. Gathered data were treated using the weighted mean, chi-square and Pearson r. The identified profile and the level of attitudes and the level of motivations among alumni students towards studying college are not significantly correlated. The level of attitudes and the level of motivations among alumni students towards studying college are also not significantly correlated. The school officials should encourage teachers to always exhibit positive teaching behavior to further learning of students and maintain flexible program to cater the diverse students learning needs and interest. A career guidance for the College Education preference guide for students can be formulated to motivate every student of Consolatrix College of Toledo City to pursue their College degree in their Alma Mater.

**Keywords:** Career Guidance Program, Counseling and Consultation Forum Approaches, promoting positive relationships.

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## I. INTRODUCTION

A school is an institution designed for the teaching of students under the direction of teachers globally. It is a place where quality education is being provided for. The capacity of new learning opportunities and teaching is changing rapidly due to increasing interaction from more accessible global telecommunication driven by the content of the teacher.

New Delhi, India has an advocacy on the advancement of higher education through innovation cell. Its main purpose is to encourage, inspire and nurture young learners by exposing them to new ideas and processes resulting in innovative activities. Thus, this innovation through different modes of learning led to promotion on various campuses of higher education institutions. As Mr. Lalit Kishore stated that this would contribute in the holistic development of education in the country.

In Philippines, the school being the basic foundation of knowledge gives a chance to students to acquire knowledge on people, literature, history, mathematics, politics, and other subjects. By obtaining knowledge, a student is in a better position to help other people. For example, students can calculate taxes easily and speedily learns mathematics. Also, with better information, they can attract attention at a gathering by taking active part in the discussion. In this country, students cannot get enrolled into college unless completes the school basic education.

Gone are the days when school meant just learning the events given in a history chapter or solving tough mathematical problems or reciting poems and sonnets. Schools today have become the first stepping stone in the life of students, wherein they learn a lot more than just rote learning. Developing hobbies, refining, learning basic etiquettes, getting skilled at multi-tasking, developing social skills are some of the many things that a school equips students with. They are

immensely adept to the place of learning: the school. After finishing 6 years of schooling in elementary, they proceed to the secondary level including the senior high school then to the college level. This may be done from different schools or in the same school with elementary to college levels of education.

High school students plan for college life. After they graduate, they are considered as alumni of the school. College is highly significant to them to succeed and achieve their dreams. With higher education, one can get a good job and lead a better life. Without academic career, they will not be able to make a living, unless they are part of the very few exceptions. A college education helps acquire a range of knowledge in many subjects, as well as advanced knowledge in the specific subjects most interested in. It also increases the ability to think abstractly and critically, to express thoughts clearly in speech and in writing, and to make wise decisions. These skills are useful both on and off the job.

In Consolatrix College of Toledo City, there are high school alumni who pursue their college in this school. The researcher, is a product of Consolatrix College of Toledo City since high school, and graduated the college education in the same school. The question immediately called to the minds of the researcher to conduct a research on what motivated them to go on with their college life in their Alma Mater. This and other factors are considered in this study so that appropriate mechanisms can be proposed to help the students succeed in their college education and future careers and to help the school in its effort to keep their alumni in high school to enroll in Consolatrix College of Toledo City.

## **II. MATERIALS AND METHODS**

This study made use of descriptive=quantitative research. This method attempted to determine the attitudes and motivations of the students in the College of Education of Consolatrix College of Toledo City. Distribution of the standardized survey questionnaire was conducted to assess the attitude and motivations of the students in the College of Education. Data were treated using weighted mean, mean, chi-square, p-value and Pearson r. Statistical Software (SPSS) Version 16 was used for data computation.

## **III. RESULTS AND DISCUSSION**

### **Student's Level of Attitudes towards Pursuing College Education in Consolatrix College of Toledo City**

The top five highest ranked items as perceived by the College of Education students on the level of attitudes towards pursuing college education in Consolatrix College of Toledo city were: "College Subjects develop good reasoning ability", "Subjects in college are very useful in life", "All subjects in college are interesting", "Values are more focus in college education", and "A student who takes college courses is bound to succeed", with weighted means of 3.46, 3.44, 3.44, 3.38, and 3.36 respectively, all were rated as "Very Good Attitude". The lowest item was "Studying is the most valuable passport to success" with weighted mean of 3.12, which was rated as "Good Attitude". The over-all mean was 3.30 which means "Very Good Attitude".

### **Student's Level of Motivations towards Pursuing College Education in Consolatrix College of Toledo City**

The top five highest ranked items as perceived by the College of Education students on the level of motivations towards pursuing college education in Consolatrix College of Toledo city were: "Satisfied about the quality of education the school has provided for", "College education helps students develop their own values and ethical standards", "Students are well-developed and well-informed in academic areas", "College education helps in developing an understanding and enjoyment of art, music and drama", and "Students gain a range of information that relevance to a career", with weighted means of 3.62, 3.56, 3.54, 3.42, and 3.30 respectively, all were rated as "Very Highly Motivated". The lowest item was "College education focuses on acquiring background and specialization for further education in a professional, scientific and scholarly field," with weighted mean of 3.06, which was rated as "Highly Motivated". The over-all mean was 3.31 which means "Very Highly Motivated".

### **Relationship between the Profile and the Level of Attitudes among Students towards Pursuing College Education in Consolatrix College of Toledo City**

The identified profiles of the College of Education students namely: age, gender, number of siblings, rank in the family, highest educational attainment of parents, occupation of parents, and distance from home to Consolatrix College of Toledo City, were not significantly correlated to the level of attitudes among students towards pursuing College Education in Consolatrix College of Toledo City.

This was evidenced with the p-values which are all greater than 0.05 at 5% level of significance, the findings accepted the null hypothesis. This only means that there is no significant relationship between the students' identified profiles and the level of attitudes towards pursuing College Education in Consolatrix College of Toledo City.

**Relationship between the Profile and the Level of Motivation among Students towards Pursuing College Education in Consolatrix College of Toledo City**

The identified profiles of the College of Education students namely: age, gender, number of siblings, rank in the family, highest educational attainment of parents, occupation of parents, and distance from home to Consolatrix College of Toledo City, were not significantly correlated to the level of motivations among Students towards pursuing College Education in Consolatrix College of Toledo City. This was evidenced with the p-values which are all greater than 0.05 at 5% level of significance, the findings accepted the null hypothesis. This only means that there is no significant relationship between the students' identified profiles and the level of motivations towards Pursuing College Education in Consolatrix College of Toledo City.

**Relationship Between The Level Of Attitudes And The Level Of Motivation Among Students Towards Pursuing College Education in Consolatrix College of Toledo City**

The computed coefficient of correlation or r-value was -0.564 which denoted a marked substantial relationship. Therefore, the level of attitudes among students towards pursuing College Education had no direct influence in their level of motivations towards pursuing College Education in Consolatrix College of Toledo City. With the p-value of 0.844 at 5% level of significance, the findings accepted the null hypothesis.

**IV. CONCLUSION**

Based on the findings, the following conclusions were drawn:

As perceived by the College of Education students, their level of attitudes towards pursuing college education in Consolatrix College of Toledo city was rated as "Very Good Attitude."

As perceived by the College of Education students, their level of motivations towards pursuing college education in Consolatrix College of Toledo city was rated as "Very Highly Motivated."

The identified profiles of the College of Education students namely: age, gender, number of siblings, rank in the family, highest educational attainment of parents, occupation of parents, and distance from home to Consolatrix College of Toledo City, were not significantly correlated to the level of attitudes among students towards pursuing College Education in Consolatrix College of Toledo City.

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The level of attitudes among students towards pursuing College Education had no direct influence in their level of motivations towards pursuing College Education in Consolatrix College of Toledo City. The findings accepted the null hypothesis which means that the level of attitudes among students towards pursuing College Education had no significant relationship with their level of motivations towards pursuing College Education in Consolatrix College of Toledo City.

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