

# Application of Maple: Taking Some Problems as Examples

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**Abstract:** In this paper, we use Maple to study the limit problem, the differential problem and the integral problem. Moreover, three examples are proposed to demonstrate the calculations. The research method adopted in this study is to find the solutions through manual calculations and verify these answers by using Maple.

**Keywords:** Maple, Limit problem, Differential problem, Integral problem.

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## I. INTRODUCTION

The computer algebra system (CAS) has been widely employed in mathematical and scientific studies. The rapid computations and the visually appealing graphical interface of the program render creative research possible. Maple possesses significance among mathematical calculation systems and can be considered a leading tool in the CAS field. The superiority of Maple lies in its simple instructions and ease of use, which enable beginners to learn the operating techniques in a short period. In addition, through the numerical and symbolic computations performed by Maple, the logic of thinking can be converted into a series of instructions. The computation results of Maple can be used to modify our previous thinking directions, thereby forming direct and constructive feedback that can aid in improving understanding of problems and cultivating research interests. Inquiring through an online support system provided by Maple or browsing the Maple website ([www.maplesoft.com](http://www.maplesoft.com)) can facilitate further understanding of Maple and might provide unexpected insights. For the instructions and operations of Maple, we can refer to [1-5].

This paper uses Maple as an auxiliary tool in mathematics teaching and research. In calculus and engineering mathematics courses, there are many topics involve solving the limit problems, differential problems and integral problems with Maple [6-15]. In this article, we study the following three problems:

1.1 Find the limit

$$\lim_{x \rightarrow 0} \left( \frac{a_1^x + a_2^x + \dots + a_n^x}{n} \right)^{\frac{1}{x}}, \quad (1)$$

where  $a_1, a_2, \dots, a_n > 0$ .

1.2 If  $f(x) = x^2 \sin 2x$ , find the 50-th order derivative of  $f(x)$ ,

$$f^{(50)}(x). \quad (2)$$

1.3 Find the indefinite integral

$$\int \frac{1}{x + \sqrt{1-x^2}} dx. \quad (3)$$

## II. METHODS AND MATERIALS

Firstly, we introduce some notations, formulas and theorem used in this article.

2.1 Notations:

2.1.1 We introduce some instructions of Maple:

>f:=x->x^2\*sin(2\*x);

Define  $f(x) = x^2 \sin 2x$ .

>limit(f(x),x=0);

Find the value of  $\lim_{x \rightarrow 0} f(x)$ .

>((D@@50)(f))(Pi/2);

Find the value of  $f^{(50)}\left(\frac{\pi}{2}\right)$ .

>int(f(x),x=a..b);

Find the definite integral of function  $f(x)$  from  $x = a$  to  $x = b$ .

$$2.1.2 \quad \lim_{t \rightarrow 0} (1+t)^{\frac{1}{t}} = e.$$

**2.1.3 Leibniz rule:** If  $u, v$  are  $C^n$  functions of variable  $x$ . Then

$$(uv)^{(n)}(x) = \sum_{k=0}^n \binom{n}{k} u^{(k)}(x) v^{(n-k)}(x), \quad (4)$$

where  $\binom{n}{k} = \frac{n!}{k!(n-k)!}$ .

### III. RESULTS AND DISCUSSIONS

In the following, we solve the three problems discussed in this paper. Moreover, Maple is used to calculate some approximations to verify our answers.

**Problem 3.1:** The limit problem

$$\begin{aligned} & \lim_{x \rightarrow 0} \left( \frac{a_1^x + a_2^x + \dots + a_n^x}{n} \right)^{\frac{1}{x}} \\ &= \lim_{x \rightarrow 0} \left[ \left( 1 + \frac{a_1^x + a_2^x + \dots + a_n^x - n}{n} \right)^{\frac{n}{a_1^x + a_2^x + \dots + a_n^x - n}} \right]^{\frac{a_1^x + a_2^x + \dots + a_n^x - n}{nx}} \\ &= \exp \left( \lim_{x \rightarrow 0} \frac{a_1^x + a_2^x + \dots + a_n^x - n}{nx} \right) \\ &= \exp \left( \lim_{x \rightarrow 0} \frac{a_1^x \ln a_1 + a_2^x \ln a_2 + \dots + a_n^x \ln a_n}{n} \right) \\ &= \exp \left( \frac{\ln(a_1 \cdot a_2 \cdot \dots \cdot a_n)}{n} \right) \\ &= \sqrt[n]{a_1 \cdot a_2 \cdot \dots \cdot a_n}. \end{aligned} \quad (5)$$

Therefore, we can obtain

$$\lim_{x \rightarrow 0} \left( \frac{2^x + 5^x + 7^x}{3} \right)^{\frac{1}{x}} = \sqrt[3]{70}. \quad (6)$$

Next, we use Maple to verify the correctness of Eq. (6).

>limit(((2^x+5^x+7^x)/3)^(1/x),x=0);

$$2^{1/3} \cdot 5^{1/3} \cdot 7^{1/3}$$

**Problem 3.2:** The differential problem

$f(x) = x^2 \sin 2x$ , then by Leibniz rule, the 50-th order derivative of  $f(x)$  is

$$\begin{aligned}
& f^{(50)}(x) \\
&= \sum_{k=0}^{50} \binom{50}{k} (x^2)^{(k)} (\sin 2x)^{(50-k)} \\
&= \sum_{k=0}^2 \binom{50}{k} (x^2)^{(k)} (\sin 2x)^{(50-k)} \\
&= x^2 (\sin 2x)^{(50)} + 50 \cdot 2x \cdot (\sin 2x)^{(49)} + 1225 \cdot 2 \cdot (\sin 2x)^{(48)} \\
&= 2^{50} \cdot x^2 \cdot \sin \left( 2x + \frac{50}{2} \pi \right) + 2^{49} \cdot 100x \cdot \sin \left( 2x + \frac{49}{2} \pi \right) + 2^{48} \cdot 2450 \cdot \sin \left( 2x + \frac{48}{2} \pi \right) \\
&= 2^{49} \cdot (-2 \cdot x^2 \sin 2x + 100 \cdot x \cos 2x + 1225 \cdot \sin 2x). \tag{7}
\end{aligned}$$

And hence,

$$f^{(50)}\left(\frac{\pi}{2}\right) = -25 \cdot 2^{50} \cdot \pi. \tag{8}$$

In the following, Maple is used to prove the correctness of Eq. (8).

```
>f:=x->x^2*sin(2*x);
```

```
>((D@@50)(f))(Pi/2);
```

```
-28147497671065600π
```

```
>-25*2^50*Pi;
```

```
-28147497671065600π
```

**Problem 3.3:** The indefinite integral problem

$$\begin{aligned}
& \int \frac{1}{x+\sqrt{1-x^2}} dx \\
&= \int \frac{\cos t}{\sin t + \cos t} dt \quad (\text{Let } x = \sin t, \text{ then } dx = \cos t dt) \\
&= \frac{1}{2} \left( \int \frac{\cos t - \sin t}{\sin t + \cos t} dt + \int 1 dt \right) \\
&= \frac{1}{2} (\ln |\sin t + \cos t| + t) + C. \\
&= \frac{1}{2} (\ln |x + \sqrt{1-x^2}| + \arcsin x) + C. \tag{9}
\end{aligned}$$

Thus, the definite integral

$$\int_0^1 \frac{1}{x+\sqrt{1-x^2}} dx = \frac{\pi}{4}. \tag{10}$$

Using Maple to check our result.

```
>int(1/(x+(1-x^2)^(1/2)),x=0..1);
```

```
π
4
```

#### IV. CONCLUSION

In this article, we provide some techniques to evaluate the limit problem, the differential problem and the integral problem. We hope these techniques can be applied to solve another similar problems. In addition, Maple also plays a vital assistive role in problem-solving. In the future, we will extend the research topics to other calculus and engineering mathematics problems and solve these problems by using Maple. These results will be used as teaching materials for Maple on education and research to enhance the connotations of calculus and engineering mathematics.

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